Teacher Recommendation Form for

**Membership into National Honor Society**

NHS applicants will ask two teachers, club sponsors, or coaches to complete this form so the selection committee has a fuller idea of the applicant. Thank you for your input!

Student Last Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ First \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ MI \_\_

**Teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Class / Club / Sport and year(s) of interaction:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

*Please rank the student from 1 through 5 with 5 being high and one being low. These four characteristics are the overall attributes exemplified by the National Honors Society*

**Character (low) 1 2 3 4 5 (high)**

*(how student acts in your observed or immediate interactions with you/others. Reliability and responsibility fall into how NHS sees character.)*

**Scholarship (low) 1 2 3 4 5 (high)**

*(Consider not just academic potential, but work ethic / other contributions in class)*

**Leadership (low) 1 2 3 4 5 (high)**

*(Leadership in classroom, clubs, or other interactions you have had or observed. Leadership can be positions undertaken, but also more subtle in terms of how a student carries themselves, and how they contribute to classroom, club, or school environment)*

**Service (low) 1 2 3 4 5 (high)**

*(What you’ve seen of the student contributing in a classroom, club, larger school, or community environment)*

**Other Comment(s):** *Lengthy comments are not necessary, but 2 to 5 sentences make a huge difference in our ability to evaluate candidates. Thank you!*

Overall: (please circle) Recommend Against Recommend Recommend Strongly

Recommendation must be placed in the mailbox of Ian Shaw no later than Friday, September 23.